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Action Plan and Evaluation of Provision for Pupil Premium Spending 2020 – 2021

In 2011/ 2012, the government gave schools additional funding in order to support children from low income families who are eligible for free school meals and for children who had been in care continuously for more than 6 months. The funding has been given to schools to help tackle underachievement for these pupils.

At Boarshaw Community Primary we use the Pupil Premium funding to:

- Ensure that the educational needs of all pupils are met through high quality teaching.
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately identified and catered for.

As a school we recognise that:

- Not all pupils receiving FSM are socially disadvantaged, and
- Not all pupils who are socially disadvantaged are registered or qualify for FSM

As such, we reserve the right to allocate the Pupil Premium Funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at one time.

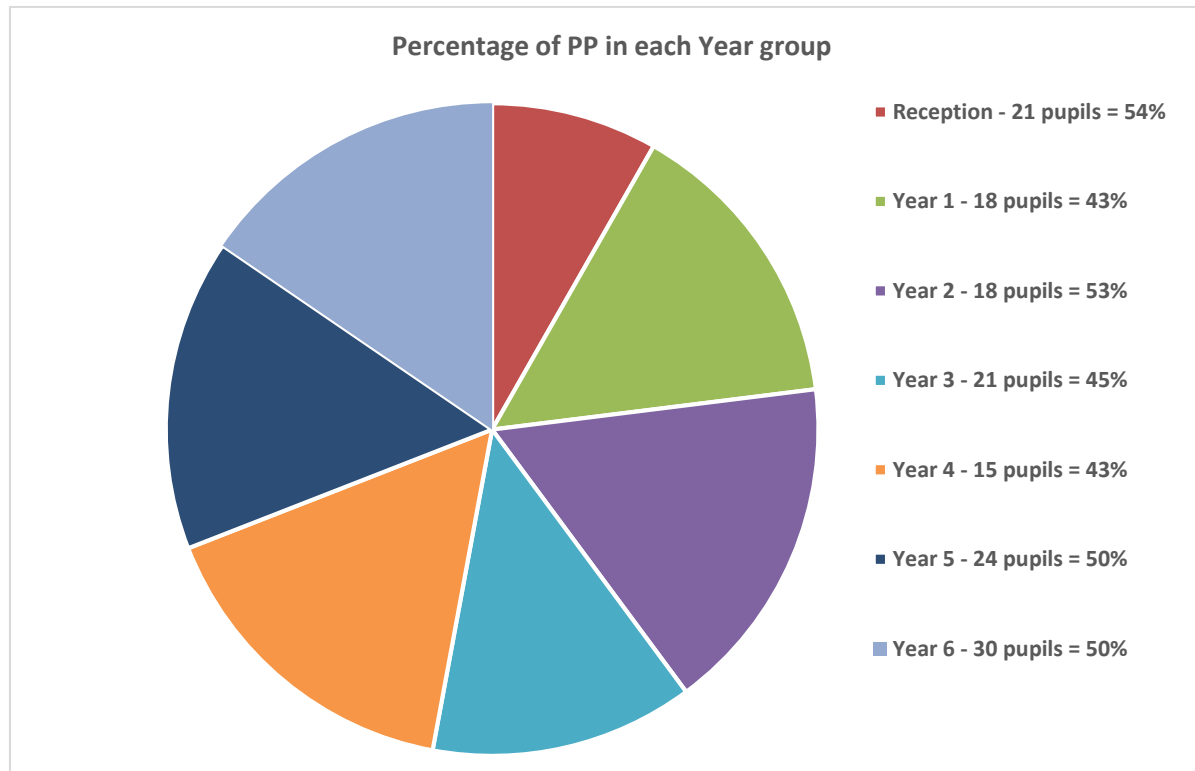
All our work through the Pupil premium will be aimed at accelerating progress, moving pupils to at least national average expectations.

“ It is for schools to decide how the Pupil Premium, allocated to schools per Ever 6 pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” **SOURCE – DfE**

We are required to publish how much Pupil Premium money we receive and how we have chosen to spend that money. We are also required to publish the results for pupils in receipt of Pupil Premium compared with their peers.

SCHOOL CONTEXT.

As of September 2020



Nursery - 7 pupils = 27 %

- 2020 – 2021 Pupil Premium allocation – (Jan 20 Census) 126 pupils £166,320

Overall intended outcomes:

- Progress of pupils entitled to Pupil Premium funding is at least equal to NA for all pupils as measured by KS2 outcomes for July 2021.
- The attainment of pupils entitled to PP is at least equal to NA at EYFS, KS1 and KS2 by July 2021
- The number of pupils and proportion of all PP pupils who are persistent absentees is below the NA for all pupils
- The level of attendance for all PP pupils is at least that of the NA for all pupils
- Positive feedback from pupils regarding pastoral and PHSE/SMSC initiatives.

Pupil Premium supported activity	Cost £	New or Continued activity?	Summary of activity; including year groups and pupils + Proportions of pupils	Specific intended outcomes Success Criteria	Monitoring	Impact / Evaluation
Subsidy for school trips and residential	£13,500	Continued	School residential trips to Robinwood and Whitby are subsidised so all children have the opportunity to attend. School trips supporting curriculum are subsidised	PP children attend residential		Residential to Whitby did not go ahead due to bubble closures. Residential to Robinwood was rearranged and took place in October 2021
Teaching assistant Level 4 for Early Help. Pupil Mental Health and Well being	£27,340	Continued	Attends meetings etc for LAC/CP pupils 1:1 and small group interventions. Lead on EHA work and meetings	To support pupils and their families through EHA process. Support pupils individually and in small groups with their mental health and wellbeing (Talk for writing, Wellbeing dominoes) Improved emotional well-being for pupils.	Supervision Parental feedback and engagement. Reduction in exclusions	This work was undertaken, additional support was provided during bubble closures and National Lockdown. Post lockdown additional children were identified who needed support.
Teaching assistant Level 1 in KS 1	£18,303	Continued	Support phonics and early reading across KS 1. (43% Year 1) (53% Year 2)	Contributes to outcomes for pupils in Reading and phonics.	Outcomes in Reading and phonics in 20-21 Termly review of intervention shows accelerated progress.	Bubble closures and National lockdown have impacted on results. Support continues.
Curriculum Tutor	£24,814	Continued	Support LAC and other PP pupils in years 5. (50% of Year 5 are PP)	Contributes to outcomes for pupils in English and Maths.	Assessment outcomes in summer 2021 in R/W/M.	Support offered in school and remotely. Support for children displaying anxieties after bubble closures/ lockdown
Teaching assistant Level 4 to work in Year 6	£27,340	Continued	Support LAC and PP pupils in Year 6. (50% of Year 6 are PP)	Contributes to outcomes for pupils in English and Maths.	Assessment outcomes in summer 2021 in R/W/M.	Support offered in school and remotely. Support for children displaying anxieties after bubble closures/ lockdown

Additional resources for Breakfast Club.	£16,000	Continued	BC entitlement is free for PP pupils, additional staff members and additional food required – all year groups.	Enhance social and emotional benefits for pupils Improved attendance.	Pupil interviews in summer term 2021 and thereafter termly.	Impacted on improved attendance. Enhanced children's social and emotional wellbeing.
Third Space Maths	£9,563	Continued	Targeted children are provided with 1:1 support in maths x1 pw	Maths skills, knowledge, attainment and progress improves.	Assessment outcomes in maths improve Summer 2021	Programme ran with targeted children across the year.
Junior Duke of Edinburgh Award.	£2000	Continued	Targeted children participate in programme over year.	Enhance social and emotional wellbeing and resilience.	Pupil interviews	Programme was offered over the course of the year but children did not receive the full programme due to lock down/ bubble closures.
Playground equipment	£22,672	New	Range of new playground equipment installed	Improve mental health and wellbeing. Improve attendance. Improve fitness	Impact on outcomes for pupils.	Improved children's mental health, wellbeing and enjoyment of lunch and breaktimes.
Educational games to support home learning	£587	New	Support parents with home learning.	Improve outcomes for pupils.	Pupil interviews. Parent feedback	Supported home learning during lockdown and bubble closures.
Subsidising school uniform, purchasing clothing and Christmas presents for vulnerable families	£6,000	Continued	Uniforms, sport kits, emergency clothing provided for families needing support. Christmas presents provided.	Enhance sense of belonging to school. Improve mental health, wellbeing and resilience.	Pupil interviews Parental feedback	Uniforms, Christmas presents and food parcels provided to vulnerable children across the Academic Year.
Christmas Dinner provided for all.	£400	Continued	All members of school community have Christmas Dinner.	Enhance sense of belonging to school community. Improve mental health, wellbeing, resilience and sense of attachment.		All children had Christmas Dinner, enhanced sense of belonging and sense of attachment. Was an enjoyable whole school celebration.
Admin time. Rewards and incentives for attendance and punctuality.	£2,500	Continued	Managing attendance, particularly for persistent absentees including developing action plans, attending LEAP panels. Also rewards and incentives for good and improved attendance.	To improve attendance overall and narrow the gap of PP pupils and the NA. To reduce the number and proportion of PAs including from PP groups.	Review of attendance data.	Whole school attendance was 96%, PP attendance was 92% and improvement on attendance 2019/2020 (whole school 90%, PP 86%)
	Total £166,619					